# **OUR EXPERIENCE ON EDUCATIONAL PROGRAMMES.**

In the inspection of our Organisation we were involved in Total Literacy Campaign ,Post Literacy campaign of Dist.Administration in the year 1993-1995 in Bansapal Block Creating Educational Awareness/ primary education is a need among the People . In the year 1995-96 we being the partner of BGVS ,Odisha participated in Continuing Education Centre (CEC) .In the year 1995-97 we were involved in EFA ( Education for All ) programme with support of XIMB Bhubaneswar .The core objective of the programme was to strengthen Village education Committee and to the think the people



Alternative Schools for the dropouts in Panganal and Brahmnipal area of Harichandanpur Block .We have two years experiences 2007 to 2009 Running Bridge Course Centres for the school dropouts /Child labour Children's /Non-going children's in Brahmnipal mining area with the support of Action Aid Bhubaneswar .In the year 2009 -13 we have been running 2no. of child labour Special schools under NCLP project of Govt. of India through Dist.Administration department of labour . In the year 2012-13 we were involved in Early Childhood education Programme net-work with the support of CALP Cuttack . In the year 2013-to onwards we are a partner of dist.level RTE Forum and have been organising Survey, Public hearings, interfaces , meetings workshops, etc on RTE Act with the support of OXFAM India , through Sikhyasandhan Bhubaneswar

Program on Functional of Primary education.

With the support of Action aid Bhubanmeswar , an education programme i.e. running of Bridge course Centre , strengthening VEC , and creating awareness in the inaccessible pockets with the motto of total enrolment and ensurement of primary education to each and every child . This was a experimental project , which was running



in tangiriapal Grampanchayat of Harichandanpur Block and 250no. of children's (136 boys and 114girls) were enrolled in different schools, mostly Asharam schools of Keonjhar, Jajpur, jagatsingpur and kendrapada districts.









### ENVIRONMENTAL EDUCATION PROGRAM TO SCHOOL CHILDRENS.

Through PRATIVESH, Bihar, Patna under Ministry of Human Resource Development we have organised programmes on environmental education to students and teachers in which we have covered 10 numbers of schools in Anandapur block of Keonjhar district.







## ■ NATIONAL CRECHE PROGRAMME.

With the support of State social welfare Board ,Bhuabeswar under Rajeeb Gandhi National crèche programme centres have been running in Anandapur and Boula Mining area where 50no. of children age group 03-6 getting early childhood education and care. This programme is continuing now .



With the support of Ministry of Labour Govt. of India through Dist.labour office Keonjhar under the scheme of NCLP specialSchools we have been running two no. of schchools in Boula mining area and schedule caste poctes of Anandapur block where 100 no. of children's are getting their Schooling and stipends. With the education to the child labourers educational awareness programmes have been organising time to time with teachers training inside and outside.

## ■ TEACHERS TRAINING ON ENVIRONMENTAL Education

Teachers trainings has organised covering 10no.of schools of Anandapur Block where 147 teachers were got training on environmental education and school environment building .The Resource persons of these trainings were from UNDP, SSA personnel.

- ENSURE PRIMARY SCHOOLING TO THE DROPOUT AND NEVER ENROLLED CHILDRENS OF PRIMITIVE TRIBE GROUPSThis project is continuing in five tribal dominated Gram Panchayats in two blocks of Keonjhar, Odisha. It covers 3610 H.H & 57 villages, 9243 no. of children from Primitive tribe 'Juang' community 3-14 years and the baisc problems are dropout,irrgularity, never enrolled and childrens education is not thei need .The goal of the project is "to ensure reduction of dropout rate with realisation of RTE norm in 52 no. of schools and activation for 49 AWCs". The Challenging factors are.......
  - The People with whom we are working are illiterate and schooling of children's is their least priority.
  - > Schools in the inaccssible areas not functioning.
  - Rate of dropout / never enrollment, irregulaity high.
  - > Inactive of School Management Committee .
  - Most of the schools are running with single teachers.













- Attendance of children is poor during functions, community festivals and collection of MFP.
- > Age and Class specific education.
- Irregularity of teachers and least priority edu.dept.personnels.

In this context prime focus given on Community/SMC sensitization, Guardians counselling, tracking childrens attendance, taking classes by the para teachers who belongs the same locality, Orintation to MLE teachers, Use of school library, schoolarship to needys / facilitating for schoolarship from Dist. Mineral Fund activation



of village level institutions and G.P level Child Protection Committee and standing committee on education advocacy with line departments and mobilising SMC memebrs on presenting isssues before Dist/block level grievance shairing meet and participation in like minded NGO Net-Works who are working on this issue .

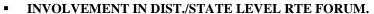
#### INTERVENTION THROUGH DIST/STATE LEVEL NET-WORKS.

CAMPAIGN AGANIST CHILD LABOUR .Through CACL net-work odisha we have done focused group meetings ,workshops, public hearings , interfaces , survey and studies on child labour in mining areas Joda, Barbil,Boula and brahmnipal area of Keonjhar with other NGOS and CBOS since ten years above .We have also involved district administration and line departments.



## > INVOLVEMENT IN EARLY CHILD HOOD EDUCATION .

With time to time support of CLAB Cuttack we have done meetings, workshops, surveys on early childhood education and care in tribal pockets of Harichandanpur and Anandapur area and linked with CDPO and line departments •



We are active member of dist.Right to Education Forum and state RTE Forum have been taking leading role on organining different activites on Right to education on capcacity building of school management committees, Organising public hearings, grievance collections, surveys, RTE melas, signature campaign workshop of multilingual teachers and similar other activities time to time with support of OXFAM India through sikhyasandhan Bhubaneswar. In the process we have linked with SSA personnels,DPC SSA, DEO, BEO, and others line departments.





